Cover illustration:

Antinous

Welcome to the Classics Faculty!

This handbook contains some important information to get you started. Other useful information will be provided during induction in the first week of term.

The main source of information on all aspects of Classics and University life is the Faculty of Classics website.¹

The *Unofficial Postgraduate Handbook* written by the Postgraduate Representative will give a student’s perspective about postgraduate study in classics.

¹ See the Faculty website [https://www.classics.cam.ac.uk/](https://www.classics.cam.ac.uk/)
Reference

Calendar 2020-20
Michaelmas Full Term: 6 October – 4 December
Lent Full Term: 19 January – 19 March
Easter Full Term: 27 April – 18 June

Note: Terms begin officially on a Tuesday, with lectures starting the following Thursday. Seminars are usually scheduled by arrangement with students and can begin earlier or later.

Useful Links
Faculty website: https://www.classics.cam.ac.uk/
Moodle: https://www.vle.cam.ac.uk/my/
University lecture listings: https://www.admin.cam.ac.uk/timetable.html
Cambridge University Reporter: https://www.reporter.admin.cam.ac.uk
Classics Society: https://classicalstudies.org/
Student-Staff Joint Committee: https://www.classics.cam.ac.uk/student-information/SSJC
Careers service: http://www.careers.cam.ac.uk
CUSU (Cambridge University Students’ Union): https://www.cusu.co.uk

Who’s Who
Director of Postgraduate Studies
The Director of Postgraduate Studies, Professor Tim Whitmarsh, is available to give postgraduates help and advice on general issues relating to their studies. Email: tigw100@cam.ac.uk.

Chief Secretary to the Faculty (room G.02a, behind the Enquiries Office) and Postgraduate Administrator (Enquiries Office)
The Chief Secretary, Lina Undicino, and Postgraduate Administrator, Simon Flack, will be able to help with any administrative queries that may concern you. Email: postgraduate

Librarian
The Faculty Librarian, Lyn Bailey, is there to help with any queries regarding the Library and related resources. Email: lkb24@cam.ac.uk.
What’s What

Graduate Studies Committee (GSC)
Graduate matters in the Faculty are administered by the Postgraduate Studies Committee, under the oversight of the Degree Committee; both bodies meet several times each term, and together deal with (for example) the admission and registration of PhD students, reviews of progress, appointment of PhD examiners, and scrutiny of examiners’ reports. If you have any matters you wish to bring to these committees, please contact the Director of Postgraduate Studies.

Degree Committee of the Faculty of Classics
The Faculty’s Degree Committee PhD degrees decides the outcome of the PhD examination process, and awards the degree. Decisions to not award a degree (outright fail) or to award a lower degree — both of which outcomes are very uncommon — will be subject to ratification by the Postgraduate Committee of the GBEC (see below).

General Board’s Education Committee (GBEC)
The GBEC is the University’s ultimate authority in all postgraduate matters, including cases of appeal. For the Code of Practice for Postgraduate Research Degrees, which lays out the University’s framework for doctoral studies, see: https://www.cambridgestudents.cam.ac.uk/grad-code-of-practice

Student Staff Joint Committee (SSJC)
A committee comprised of staff members and elected student representatives, which meets termly to discuss issues related to undergraduate and postgraduate activities. See: https://www.classics.cam.ac.uk/student-information/SSJC
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The PhD in Classics

Formal Requirements for the PhD

The PhD degree is awarded solely on the basis of a dissertation of up to 80,000 words and an oral examination (“viva”) focused on the dissertation and the general field of knowledge within which the dissertation falls. One of the two examiners is from Cambridge (the Internal Examiner), the other from another University (the External Examiner).

The Examiners will recommend the award of the PhD if they are satisfied

‘...that the dissertation is clearly written, that it takes due account of previously published work on the subject, and that it represents a significant contribution to learning, for example through the discovery of new knowledge, the connection of previously unrelated facts, the development of new theory, or the revision of older views’.

If anything in this Regulation is unclear, please consult your supervisor and/or the Director of Postgraduate Studies.

The Faculty has specified that the length of a PhD thesis is

‘...not to exceed 80,000 words including footnotes, references, and appendices but excluding bibliography; a page of statistics shall be regarded as the equivalent of 150 words. Only under exceptional circumstances will permission be granted to exceed this limit. Candidates must submit with the dissertation a signed statement giving the length of the dissertation’.²

There is also a residence rule, which states that candidates for the PhD must normally pursue supervised research in residence in Cambridge for at least 9 consecutive terms (3 years). Part-time students have different requirements; please refer to https://www.cambridgestudents.cam.ac.uk/new-students/manage-your-student-information/graduate-students/terms-study. In special circumstances one can obtain leave to undertake work away from Cambridge; when authorised, absences of this kind will count towards the fulfillment of the residence requirement.

Supervision

You will have a primary and a secondary supervisor appointed by the Degree Committee. In exceptional circumstances (e.g. if your work cuts across disciplinary boundaries) you may have be allocated two primary co-supervisors.

The role of primary supervisors is to offer intellectual and practical guidance to students in relation to their dissertations and wider career development. The Degree Committee expects primary supervisors to meet with their research students about once a fortnight. This is not a mechanical prescription: for various reasons and at various periods it may be necessary to meet more frequently, or may be acceptable to meet less frequently.

Your secondary supervisor is expected to get to know your work as it progresses, partly through the registration and review process (see below). The role of the secondary supervisor is more informal: it is principally to offer a range of advice, and to be available to act as your supervisor if your primary supervisor goes on leave or is otherwise unavailable; and also potentially to act as a referee for job applications. It is sometimes possible for your second supervisor to also act as your internal examiner (see “Formal Requirements” above). The secondary supervisor also plays a role in registration and review (see the following sections).

Your supervisor will write a termly report on your progress (accessible via the CamSIS online system), which you are encouraged to discuss with them.

² The Faculty also advises that frontmatter (acknowledgements, declarations, etc.) are not included in the word count. Captions for images, lists of illustrations, and the table of contents are also not included.
The PhD in Classics

Do note the University’s ‘Code of Practice for research students’ document, which lends context to the paragraphs above by explaining more generically what is expected of you, your supervisor, the Faculty.

Registration for the PhD

Towards the end of your first year as a PhD student you will be assessed by two senior members of the Faculty who have expertise relevant to your research. One of these will usually be your ‘secondary supervisor’; the other will be a figure other than your primary supervisor. This is the process of registration for the PhD; a student must be registered to continue with the PhD programme.

All students beginning study for the PhD in the Faculty in October 2020 will go through the registration process before the end of Easter Term 2021 – that is, the end of their third term of doctoral study in Cambridge. For this registration the student is required to provide three things:

(a) a short progress report consisting of a statement of work undertaken so far, and a prospectus of work to be undertaken in the coming year; this need be no more than 2 sides of A4, and should give an idea of the subject and scope of your proposed PhD dissertation;

(b) a piece of written work that indicates your research achievements so far; usually a draft of one or more chapters of your PhD, or an equivalent piece of writing, of between 7,000 and 10,000 words in length. In each subsequent year, the review process will ideally take place before the end of the Easter term, and certainly by the end of the summer.

(c) your Personal Development Plan (PDP), which identifies your training needs, and how they have been, or will be, approached or met, in terms of attendance at seminars, and general or specific training courses (e.g. courses on starting your PhD; epigraphical training; foreign language acquisition; etc.).

Full-time PhD students (whether they start in October or January) normally go through the registration process before the end of their third term of doctoral study in Cambridge; part-time PhD students during their second year of study.

The Postgraduate Administrator will write to you, your supervisor and your secondary supervisor in good time to make the necessary arrangements. Normally, the supervisor and the secondary supervisor will confer about which senior member will share in the registration, and the secondary supervisor will arrange the meeting between you and the assessors, after you have submitted the various materials necessary. You should discuss what you will submit with your supervisor.

After the meeting in which your work and your plans and progress report are (briefly) discussed, the assessors write a registration report. The assessors can make three recommendations in a registration report:

(a) To recommend that the candidate be registered for the PhD.

(b) To recommend deferral of registration. This may be owing to problems with the planned project, or sub-standard work, or because the candidate does not yet have sufficient skills. The assessor and supervisor should agree a future date for the deferred registration exercise to take place. An appropriate length of time is normally between three and six months.

(c) To recommend that the candidate does not proceed to the PhD. This course is extremely rare.

The report then goes to your supervisor for comment, and is then passed on to the Postgraduate Studies Committee for scrutiny, before being made available to you for discussion with your supervisor.
The PhD in Classics

Following the meeting with the assessors, your Personal Development Plan should be submitted to the Faculty by the end of Full Easter Term, and will additionally be reviewed by the Postgraduate Training Officer. For further details, see below.

Annual Review (Years Two & Three)

The review process in your second and third years (and beyond in the case of part-time students) follows a similar pattern, except that the annual review meeting is normally conducted by your supervisor and secondary supervisor. If concerns about progress have been highlighted by your supervisor in their termly report, or if for any other reason the Director of Postgraduate Studies thinks it appropriate, then the review meeting may be conducted by your secondary supervisor and an additional assessor, as with the Registration interview.

The student is required to provide three things:

(a) a short progress report consisting of a statement of work undertaken so far, and a prospectus of work to be undertaken in the coming year; this need be no more than 2 sides of A4, and should give an idea of the subject and scope of your proposed PhD dissertation;

(b) a piece of written work that indicates your research achievements so far; usually a draft of one or more chapters of your PhD, or an equivalent piece of writing, between 7,000 and 10,000 words in length.

(c) your Personal Development Plan (PDP), which identifies your training needs, and how they have been, or will be, approached or met, in terms of attendance at seminars, and general or specific training courses (e.g. courses on starting your PhD; epigraphical training; foreign language acquisition; etc.).

The senior members participating in the review write a report on your progress, on the likely timescale for completion, and on the subject and scope of the PhD. Reviewers should indicate any case where a student is not making adequate progress or where there are other causes for concern.

The report then goes to your supervisor for comment (if he/she has not participated in the review), and is then passed on to the Postgraduate Studies Committee for scrutiny, before being made available to you for discussion with your supervisor.

Personal Development Plans

Your annual Personal Development Plan (PDP) should identify your training needs, and how they have been, or will be, approached or met, in terms of attendance at seminars, and general or specific training courses. They should be submitted to the Faculty by the end of Full Easter Term each year. This should occur regardless of the date for your registration/review meetings.

PDPs are then reviewed annually by the Postgraduate Studies Committee, who will draw any concerns to the attention of your Supervisor and the Director of Postgraduate Studies.

Managing your Student Status

During the course of your studies, you may need to apply to the University for changes to your student status; for example, to request permission to carry out fieldwork or other research away from Cambridge, or to intermit your studies for medical or other reasons. Applications are made from your Self-Service in CamSIS. Details of these procedures are given on the following website: http://www.cambridgestudents.cam.ac.uk/your-course/graduate-study/your-student-status.
Appointment of Examiners
As your thesis moves towards completion, you will need to complete and submit an “Appointment of Examiners” form to the Faculty’s Degree Committee (via Lina Undicino, the Chief Secretary). The Faculty will ask your supervisor to make recommendations for an Internal and External Examiner, these suggestions will need to be approved by the committee, and then the potential examiners must be formally approached. Please be sure to submit your form in good time.

The form can be found on the Moodle course, Ph.D in Classics: https://www.vle.cam.ac.uk/

Submission
Extensive advice on submitting your thesis and the examining procedures is available on the ‘graduate examination’ section of the Student Registry website:
http://www.cambridgestudents.cam.ac.uk/your-course/examinations/graduate-exam-information

End of Registration
The standard length of a Classics PhD students is three years (nine terms); thereafter it is possible for the “writing up” period to extend into the following year.³ A full-time student is expected to submit their thesis by the end of their 12th term in residence (discounting intermission), otherwise they are automatically “de-registered” by Student Registry. The Faculty strongly urges students to avoid this eventuality.

Students that have been removed from the Register of Postgraduate Students lose access to their Hermes & Raven accounts (email, journals, etc.) and various other University resources. They will then need to apply to be reinstated before they can submit. This process is lengthy and not guaranteed, and involves obtaining the approval of your Supervisor, College, the Chair of the Faculty, the Degree Committee and the Board of Postgraduate Studies.

If you believe there is a possibility that you will not submit by the end of your twelfth term, it is very important that you discuss this with your supervisor and the Director of Postgraduate Studies ahead of time. It is possible to apply to extend your End-of-Registration date, but this can months to approve, and should not be left to the last minute. Applications must be made between six and three months before your current submission deadline.

Full details are, again, available on the following website:
http://www.cambridgestudents.cam.ac.uk/your-course/graduate-study/your-student-status

³ For information regarding 10th-term funding, please see the “Graduate Studies Fund” section, below.
Resources

Common Room

The postgraduate common room is Room G.10. The common room provides a valuable social space, as well as various practical facilities for postgraduate students (e.g. the ever-essential kettle, for all things caffeinated). Please keep it clean and tidy! For more details, see the ‘Unofficial Postgraduate Handbook’. Postgraduate students also have access to the common room in Stage 3 of the building (G22).

Computers

There are a small number of communal computers at the far end of the library. All the computers have Greek fonts, and a range of other specialist software is installed on some of the machines; there are also networked printers available.

The University Computing Service runs courses on using a range of standard software packages: see https://help.uis.cam.ac.uk/service/support/training.

Faculty Rooms

Once they have signed the 24hr Access Form all Postgraduate students receive out-of-hours access to both the Library and Postgraduate Common Room.

If you are performing college supervisions for Classics undergraduates (or MML students taking a Classical language) then you may book Faculty rooms for that purpose during office hours.

Lectures and Seminars

You are entitled to attend lecture courses in the Classics Faculty and in any other Faculty - except Clinical Medicine! – provided there are no restrictions in a specific case. There may be lectures available which will help fill in the background to your research or supply necessary skills. More details of lecture courses held in the Faculty can be found on-line (www.classics.cam.ac.uk/student-information). You may find Classics Part II lecture courses useful for your research, and you are encouraged to attend.

It is a normal and valuable part of postgraduate life to play an active role in seminars. This forms an integral part of your research training and development. In most terms there is at least one seminar organised by each of the main subject groups within the Faculty:

(A) Greek and Latin Literature,
(B) Ancient Philosophy,
(C) Ancient History,
(D) Art and Archaeology,
(E) Linguistics,
(X) Interdisciplinary approaches to the ancient world and Classical Reception.

A list of these seminars is available on-line (https://www.classics.cam.ac.uk/seminars). In addition, MPhil. seminars are open to beginning PhD students (and others too, if there is room in the seminar, and with the consent of the convenor; we ask only that you then attend the whole series); and the Postgraduate Interdisciplinary Seminar is an important part of postgraduate life. In general, you should ask your supervisor’s advice on seminar attendance.

An introductory meeting to introduce the ‘specialist skills’ courses for postgraduates will be held at the beginning of term as part of the postgraduate induction programme.
The Cambridge Philological Society meets three times a term on Thursdays (4.30 p.m., preceded by tea at 4 p.m.) to hear papers on classical topics. Membership is open to all postgraduates in Classics, so do ask your supervisor to propose you for membership. There is a membership fee that includes the Cambridge Classical Journal (£14 for online or £20 for print and online). Further information about the Society is available from the Faculty Library, or at: https://www.classics.cam.ac.uk/research/seminars/philological

Libraries

Most Classics postgraduate students make the Faculty Library their main base, and you will be given access for 24 hours a day, once you have signed the 24 hr Access Form when you call in at the Enquiries Office at the beginning of induction week. Use your University Card to enter when the doors are locked. (Your University Card is issued by your College). This ‘out-of-hours access’ is restricted to the Classics Faculty’s lecturers, postgraduate students, and official visitors. Persons granted out-of-hours access must not admit others to the building when it is closed. Please ensure that unauthorized persons do not enter the building when you use the automated doors out-of-hours.

The Library collection is excellent, and in regular use. Use your University Card to borrow. Please use the self-service machine to borrow books out-of-hours. Do not remove books from the Library unless they are on loan to you: missing books greatly inconvenience other readers. Please use the reservation slips if you wish to keep books, which are not currently on loan to you, on a desk in the Library.

You are welcome to use other departmental libraries. There are more than 100 libraries across the University. Information about each library can be found at https://www.libraries.cam.ac.uk/libraries-directory/libraries-a-z. Most of the arts and humanities’ libraries are located on the Sidgwick Site (e.g. Asian Studies, Philosophy). Ask each library for information on its borrowing rights for postgraduate students. You are also encouraged to use the University Library (located close to West Road): the UL holds books on all subject areas in the arts and humanities.

New postgraduates will be given a Library tour. Additional information is also available on the Library webpage: https://www.classics.cam.ac.uk/library.

Modern Language learning

Most postgraduate students will need to improve their modern language skills with a view, in the first instance, to reading books or articles written in the foreign language or languages which are central to their research interests. This is something you should discuss with your supervisor at an early stage. The University’s Language Centre offers very extensive facilities, including courses, on-line learning, dictionaries etc. For further details see: https://www.langcen.cam.ac.uk. In particular, please consult https://www.langcen.cam.ac.uk/graduates for details of courses for postgraduates studying in the School of Arts and Humanities (of which the Classics Faculty forms a part). Academic reading courses are offered in the following languages: French (Basic, Elementary and Intermediate); Italian (Intermediate); Spanish (Basic).

German courses at several levels take place in the Faculty itself, starting early in your first term. Bear in mind, too, the resources of the postgraduate community. For example, there may be native speakers of the language in question among the postgraduates in the Faculty, or in your College, who would be willing to help you read articles in their own language, perhaps in return for help with correcting their own English.
Generic Skills Training

Language learning and participation in seminars, as well as taking various courses focused on specific research skills (such as palaeography or epigraphy), all form part of your training as a research student, something on which the UK’s higher education funding councils have put more emphasis in recent years. They require that PhD students should receive appropriate and relevant preparation and training both to complete a high-quality doctoral thesis in their chosen subject area and to develop a range of knowledge, understanding and skills necessary for their future employment, whatever that might be. These latter are known as ‘transferable skills’ or ‘core generic skills’ (and include items such as oral and written presentation skills, project design and management, not to mention teaching); and a range of relevant courses are provided within the University.

The Faculty runs sessions on how to publish and on how to get a job in the Classics/research fellowship. Together with your supervisor you will need to decide the particular package most suited to your needs and interests, drawing up a personal programme (or Personal Development Plan (PDP) to use the current jargon) of the various seminars and courses etc. you will be attending each year.

Students funded by the AHRC will be enrolled in activities organised by the School of Arts and Humanities AHRC Doctoral Training Partnership. More details can be found at: http://www.ahrcdtp.csah.cam.ac.uk/.

For more details of the Faculty’s training framework, please see the designated page of the website: https://www.classics.cam.ac.uk/student-information/graduate-students-1/graduate-training/.

More information is available from the University’s skills portal (https://www.transskills.admin.cam.ac.uk/skills-portal), and the University’s Researcher Development Programme offers many training courses of interest to postgraduates: https://www.ppd.admin.cam.ac.uk/.

For those looking forward to life after the PhD, the Careers Service has a wealth of information about jobs and postdoctoral opportunities available on its website (http://www.careers.cam.ac.uk/), and it is possible to arrange an individual interview with a careers adviser to discuss your future plans.

Your Rights after Submission

After submitting your dissertation you will still need to prepare for your viva; and after approval you may be required to make corrections. As such, you retain your rights to the above resources until you are finally approved for the PhD and are removed from the Register of Postgraduate Students. 4 You will not, however, be entitled to travel expenses from the Faculty post your viva (see below).

Former PhD students that offer college supervisions for Classics undergraduates (or MML students taking a Classical language) may book Faculty rooms for teaching during office hours.

Former students looking for out-of-hours access to the Classics Faculty Library will need to write to the Chair of the Faculty for approval. 5

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4 Because the duration of an individual PhD can vary from the standard three years, some Faculty systems (e.g. access cards) may not be perfectly synchronised with your time in residence. If you find that any of your privileges have expired prematurely, please do not hesitate to ask the Chief Secretary for help.

5 NB This does not include access to a Raven account.
Further Information

The Postgraduate Community

When you embark on one of our postgraduate programmes you are entering a sizeable community, and it is likely, even inevitable, that you will find kindred spirits in its midst. Certainly you will find a lively and friendly group of postgraduates, an important resource for advice and support. The Faculty Building is a focal point for making contacts, and we urge you to use it to the full. The common room facilities are especially important in this connection (see below). Note that there are postgraduate representatives on the Faculty Board, the Library Committee and on the Student-Staff Joint Committee, which meets regularly with senior members and the Faculty Officers. The current Postgraduate Representative (until the end of 2020) is Krishnan Ram-Prasad (graduate.representative@classics.cam.ac.uk) who will be hosting a ‘meet- and-greet’ session for new postgraduates at the beginning of Michaelmas Term.

Trouble-shooting and Support

The Director of Postgraduate Studies provides information for prospective postgraduate students, and is responsible for ensuring that the needs of students, once admitted, are properly catered for. He will meet you all at the beginning of the year.

There are a number of other people, both in the Faculty and in your College, who can provide advice and support in various ways. The first person on the staff to approach with questions or problems is usually your supervisor. If you have any problems that your supervisor (or second supervisor) cannot help with, then do get in touch with the Director of Postgraduate Studies.

The Director of Postgraduate Studies also acts as a kind of ombudsman for postgraduate students. In particular, if at any stage you feel that your working relationship with your supervisor is unsatisfactory, then discuss the matter with the Director of Postgraduate Studies (if the DPGS is your supervisor, approach the Chair of the Faculty Board, Prof. Robin Osborne).

It is a good idea to make contact with your College’s Postgraduate Tutor, who will be able to provide advice relating to any problems that arise in connection with College (e.g. accommodation) or more generally; colleges also offer good support networks and pastoral care away from the Faculty. The University Counselling Service offers help, workshops and counselling across a wide range of issues (website: https://www.counselling.cam.ac.uk/).

If your work is disrupted as a result of illness or other problems, please let the Director of Postgraduate Studies and your College’s Postgraduate Tutor know at once, as well as your Supervisor.

In the event of problems of a very serious nature, or those that cannot be resolved within the Faculty, the University has a range of complaint, review and appeal procedures, details of which are outlined on the following website: https://www.studentcomplaints.admin.cam.ac.uk/

The document ‘Faculty Advice on Plagiarism’ is included in this Handbook as Appendix 1, and you are obliged to have read and understood the University’s policy on plagiarism.

Equality and diversity

The Faculty is committed to supporting and sustaining a diverse community, and to avoiding prejudice based on race, gender (female, male or other), sexuality, class or religion (or lack of it). When anyone enters the Faculty building or interacts with the Faculty’s members, they are implicitly entering into a contract requiring them to treat others — including, importantly, non-academic staff — with courtesy and dignity. We expect all members of our community to strive to be welcoming towards and supportive of each other. In particular, we expect each individual to engage positively with those who do not share
their social identity and/or role within the Faculty.

For further information see https://www.classics.cam.ac.uk/directory/equality-diversity

**Dyslexia and other disabilities**

Students who have dyslexia or any other disability may find it helpful to contact the University Disability Resource Centre for help and advice. The Disability Resource Centre is located in the Student Services Centre, Bene't Street, Cambridge, CB2 3PT (telephone 01223 332301; textphone 01223 764085; website http://www.admin.cam.ac.uk/univ/disability/). Within the Faculty, the Disability Liaison Officer is Nigel Thompson (administrator@classics.cam.ac.uk), who will also be very happy to give advice.

For information on access to buildings in the University, please see https://www.disability.admin.cam.ac.uk/. The Faculty follows the University’s Code of Practice in relation to reasonable adjustment for disabled students, details of which are available at https://www.student-registry.admin.cam.ac.uk/files/codeofpractice_reasonableadjustmentsfordisabledstudents.pdf

**Keeping up to date**

There are many events and opportunities of interest to postgraduate students, taking place both in Cambridge and elsewhere, and being aware of them all is no easy task. Details of lectures, seminars, courses, scholarships, jobs and so forth will be circulated in e-mails to all postgraduate students from time to time by the Faculty secretaries or the postgraduate representative, but it is also a good idea to look regularly at the noticeboards in the Faculty, where details are displayed. You might also like to consider subscribing to a national classicists’ e-mailing list. Scholars from around the world regularly send messages to such lists, and they are a great way to keep up to date. Two of the best e-mail lists are:

**JISC M@IL:** classicsgrads@jiscmail.ac.uk (see www.jiscmail.ac.uk/lists/CLASSICSGRADS.html)

**Classics Listserv:** classicists@listserv.liv.ac.uk (see http://listserv.liv.ac.uk/archives/classicists.html)
Financial Matters

Studentships and Scholarships

The Faculty administers a number of studentships and scholarships, for which current postgraduate students may apply; these are advertised during Michaelmas and usually last for one year only.

The Arts & Humanities Research Council (AHRC) also accepts funding applications from students who have already begun their PhDs. It is not unheard of for previously self-funded PhD students to receive AHRC studentships in their second year.

Graduate Language Teaching Assistants

Every year the Faculty appoints a number of Postgraduate Language Teaching Assistants. These bursaries are intended to provide postgraduate students with substantial teaching experience and a valuable addition to their CVs, as well as supporting Faculty teaching as a whole. An informal certificate is provided at the end of the bursary, confirming the teaching and assessment undertaken. This year saw the implementation of a similar scheme in the Faculty’s Museum of Classical Archaeology.

A call for applicants is usually made by email over the summer.

Graduate Studies Fund

‘Tenth-term Funding’ To help support the final stages of completion of a PhD thesis (sometimes referred to as “tenth-term funding”), doctoral students may apply for a grant from the Faculty’s Postgraduate Studies Fund.

Applications are invited in the summer. Students should at the same time apply to their College for support, and to any University funds (e.g. hardship funds) for which they may be eligible. Only in exceptional cases will the value of any grant(s) exceed the cost of one term’s residence. Application forms are available from the “Ph.D in Classics” section of Moodle: https://www.vle.cam.ac.uk.

Childcare support. Graduate students may claim reimbursement of unavoidable out-of-pocket expenses for childcare incurred when attending Faculty seminars and the Corbett and Gray Lectures. Applications will be considered by the Managers of the Graduate Studies Fund, and must be accompanied by a statement of support from the supervisor. You are advised to discuss applications in advance with the Director of Postgraduate Studies.

Travel Funds for Postgraduate Students

The Faculty is fortunate in being able to supply a limited amount of travel funds for postgraduate students.

It is a good idea to discuss with your supervisor at the beginning of each academic year what your travel plans are, particularly if you may need significant financial support to spend time consulting archives, manuscripts, or for other field work. Your supervisor should then contact the Director of Postgraduate Studies who will be able to advise on the availability of funding for such needs.

Grants to doctoral students are not normally awarded for travel after the date of the viva examination. Where a viva does not lead to the award of a degree (PhD or MLitt), and the student remains a candidate for that degree, s/he becomes eligible for funding again until the date of resubmission or (if applicable) a further viva examination.

Henry Arthur Thomas (HAT) Awards

If you are planning to travel in connection with your studies, (for example, you are attending a conference where you are giving a paper or visiting a museum to study a particular object) you may apply for support from the Henry Arthur Thomas fund, having first approached your College for funding.
Financial Matters

HAT awards are usually applied for after the expenditure has been incurred. Completed application forms should be submitted to the Chair of the Faculty Board, together with receipts, a letter of support from your Supervisor, and evidence that a college contribution (or other grant) has been sought. Application forms are available from the “General Postgraduate Resources” section of Moodle: https://www.vle.cam.ac.uk

If you have any queries, please contact Dr Chris Whitton (clw36@cam.ac.uk), the Secretary of the Faculty’s Finance Committee.

Corbett Travel Awards

If your travel plans are unconnected with research you may apply for a Corbett Travel Award. Preference is given to postgraduates who have not visited Classical lands before, who carry a strong recommendation from their Supervisor, and who have worked out a thoughtful travel itinerary.

Application forms are also available on Moodle (as above), and must be returned before the division of the Lent Term (for travel during the Easter vacation) or the end of the Easter Term (for travel in during the Summer vacation). Late applications are not accepted.

Fieldwork Opportunities

There are usually opportunities for students to take part in archaeological fieldwork over the Summer. A meeting is usually held in Lent Term to introduce the different projects available and to explain the procedure for applying for places.

Students are expected to make use of their Faculty allowance and other funding opportunities, such as College funds and awards available from grant-awarding bodies.

In addition to the application, you will need to make a Leave to Work Away application on CamSIS. That application includes a risk assessment form, and requires obtaining University travel insurance. Further details on how to apply for LTWA can be found here: https://www.cambridgestudents.cam.ac.uk/your-course/graduate-study/your-student-status/work-away-cambridge.

You should also check whether any funding body which supports you is willing to consider applications for additional expenses in relation to field work away from Cambridge.

AHRC Research Funds

Students funded by the AHRC are eligible to apply for their Research Training Support Grants (RTSG) and to the Student Development Fund (SDF). Details of these and application forms are available here:

https://www.cambridgestudents.cam.ac.uk/fees-and-funding/support-award-holders/ahrc-funded-students

Research Visits/Field Trips

Students should contact the Faculty Administrator concerning a suitable risk assessment if they intend to carry out research or visit museums or sites which are:

a) Outside the UK and the EU; and/or
b) Beyond the normal course of tourism; and/or
c) In countries with any British Foreign and Commonwealth Office (FCO) safety warnings.

‘Specialist Skills’ Courses
Specialist Skills Courses
Academic reading courses in German

The Faculty Board of Classics has authorised a course in German for classicists in the Academic year 2020-21. The lecturer will be Paul A. Hoegger, Coordinator for German at Cambridge University Language Centre, who has many years of experience teaching German to undergraduate and postgraduate students.

The course, from October 2020 until March 2021, will consist of 15 classes of 90 minutes each. Until further notice the course will be held online, via Zoom. Contact the Language Centre or Paul Hoegger for further information (addresses see below).

The course is offered at three levels of proficiency:

<table>
<thead>
<tr>
<th>Days</th>
<th>Level</th>
<th>Time</th>
<th>First session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesdays</td>
<td>(INTERMEDIATE 1)</td>
<td>11.30 - 1.00 pm</td>
<td>20th October 2020</td>
</tr>
<tr>
<td>Thursdays</td>
<td>(INTERMEDIATE 2)</td>
<td>2.00 – 3.30 pm</td>
<td>15th October 2020</td>
</tr>
<tr>
<td>Fridays</td>
<td>(TOTAL BEGINNERS)</td>
<td>2.00 - 3.30 pm</td>
<td>16th October 2020</td>
</tr>
</tbody>
</table>

The aim of the course is to help students from all branches of Classics to cope with reading specialist literature. Similar courses exist in some other Faculties, but there is a special need for advanced students in Classics to have a reading knowledge of German, because of the major role of German scholarship in all or most areas of Classics. The classes will help students with their immediate needs, while providing linguistic training for those planning further academic work.

Course structure and content. The first session will be devoted to academic reading skills in general as well as to particular issues concerning reading in German. After that each session will be divided into two equal parts of 45 minutes.

The first part will consist of the teaching of general language skills, that is to say basic grammar relevant to reading texts, structure of written academic German, points of word formation, comprehension exercises, cognates, and 'international' words - plus academic conventions, abbreviations, etc.

The second part will be devoted to reading original German texts. There will be tasks to develop insight into the reading process. Here specific vocabulary and terminology relevant to Classics will be practised. The typical features of academic style will be analysed in order to enable students to work out sentence-structure and so promote fast-reading skills; in addition, close reading of material in word-by-word detail will be practised. The subject matter of the texts used will be drawn from main areas of classics in which the participants are involved, and will be varied, so that students can get to know the terminology of their specific field. Depending on the size of the group, help will be given to individuals with the specific texts on which they are working.

Please register for your preferred course through the online sign-up facility (accessed via the Language Centre website: www.langcen.cam.ac.uk/culp/culp.php), or direct on the following link: (you will need to login to Raven first): https://www.training.cam.ac.uk/lc/theme/LAP?providerId=399495

Please note: There are other BASIC (=Total Beginners) LAP courses. Please make sure you enrol in the correct course. Look out for PRIMARILY FOR CLASSICISTS.

Paul Hoegger, German Coordinator, University Language Centre
Affiliated Lecturer German Section, Faculty of Modern and Medieval Languages
Bye Fellow and Director of Studies in Modern Languages, Fitzwilliam College Cambridge CB3 0DG
(pah38@cam.ac.uk)
Greek and Roman Epigraphy

Inscriptions provide a wealth of information regarding almost all aspects of the Greek and Roman worlds: institutions, administration, law, religion, society, language, prosopography, etc. The aim of the course is to introduce students to this type of source, its usefulness and limitations, as well as to the scholarly tools used in epigraphy. Through squeezes and images, students will be encouraged to read and interpret interesting texts from different classes of inscriptions.

The course comprises 8 lectures divided between Greek (week 1-4) and Latin epigraphy (week 5-8). It is available to Part II and postgraduate students. No previous experience in working with inscriptions is required and only basic knowledge of Greek and Latin.


Dr Chris de L’isle

(Christopher.deLisle@univ.ox.ac.uk)

Greek and Roman Numismatics

A series of eight lectures and hands-on classes, conducted partly in the Faculty of Classics, partly in the collections of the Department of Coins and Medals of the Fitzwilliam Museum. The material, which ranges from the 7th century B.C. to the Late Roman Empire, will be considered from various angles – e.g. thematic, typological, archaeological and historical. Students will be exposed to the scholarly techniques of numismatics and will have the opportunity to develop their ideas.

Dr Adrian Popescu, Affiliated Lecturer in Numismatics

(ap345@cam.ac.uk)

Writing in the Aegean Bronze Age

Instruction in how to read and understand Linear B tablets covering both epigraphy and approaches to interpretation. No previous experience required. All teaching materials will be provided. This course is also an ideal complement to D1 Aegean Prehistory and E2 Greek in the Bronze Age.

Dr Torsten Meißner, Senior Lecturer in Linguistics

(tm10012@cam.ac.uk)

Textual Criticism and Palaeography

Students interested in honing either their textual criticism or palaeography skills should contact Prof Richard Hunter (for Greek) or Prof. Stephen Oakley (for Latin).

Prof. Richard Hunter, Regius Professor of Greek

(rh10@cam.ac.uk)

Professor Stephen Oakley, Kennedy Professor of Latin

(spo23@cam.ac.uk)
Appendices

Faculty Advice on Plagiarism

Plagiarism is defined by the University as submitting as one's own work, irrespective of intent to deceive, that which derives in part or in its entirety from the work of others without due acknowledgement. It is both poor scholarship and a breach of academic integrity.

You are obliged to have read and understood the University’s policy on plagiarism
https://www.plagiarism.admin.cam.ac.uk/what-plagiarism/universitys-definition-plagiarism

Here you will find the University’s guidelines on plagiarism, how to avoid it, what will happen if plagiarism is suspected, and what will happen if plagiarism has occurred.

If you present as your own ideas those which are in fact drawn from the work of others, you run the risk of being penalised by the examiners, as well as being disciplined by the University. The Faculty is aware that some students are initially unclear as to what constitutes fair and unfair use of the work of others: here follows some guidance on the subject. Students should be aware that there may be in the Cambridge PhD higher expectations than they are used to for explicit acknowledgement of all sources, whether paraphrased or quoted.

The problem of plagiarism relates to all types of written and orally delivered work. Supervisors will routinely advise their students whether they are giving adequate recognition to the ideas formulated by other scholars. It is clearly safer to be over-scrupulous in attributing other writers’ ideas than to be too sparing in making acknowledgements. The experience of attending lectures and reading academic books and articles will also help to demonstrate in detail how established scholars acknowledge the contribution of their predecessors in the field.

As a PhD candidate, you will be expected to have a solid grasp of existing publications relevant to the topic, but the work that you submit must be your own, except where the contributions of others are acknowledged. Consequently it is essential when you are working on, and writing up, your thesis to be extremely careful to distinguish your own ideas from those of others, and to show by means of footnote references (and quotation marks, when you are using an author’s own words) occasions when you are alluding to someone else’s work. In any case, you should be aiming to ‘make the argument your own’ by using your own words and providing your own judgements on the other authors’ views, rather than following closely someone else’s argument and examples. Likewise, when referring to ancient authors or documents you should add references in the footnotes, so that the reader can find the passage in question: you are required by the Regulations to ‘give full references to sources’. If you use a printed English translation, you should also acknowledge its source (eg Loeb translation).

If you have concerns about any of these issues, you should consult your supervisor at an early stage. Postgraduates can also consult the Director of Postgraduate Studies.

The Faculty reserves the right to employ professional anti-plagiarism software (Turnitin) where there is reasonable cause for concern.
Use of Classics Faculty Multi-Function Devices for Copying, Printing and Scanning by Postgraduate Students

There are 2 MFDs in the Faculty Library. Both devices can print in colour, staple and have A4 & A3 paper trays as standard:

<table>
<thead>
<tr>
<th>Location</th>
<th>Model No.</th>
<th>Speed ppm</th>
<th>Stapling</th>
<th>Booklet</th>
<th>A3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Classics Library (far end, near the Archive &amp; fire exit)</td>
<td>MX6070N with internal finisher</td>
<td>60</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
</tr>
<tr>
<td>2 Classics G.13 (Library Office)</td>
<td>MX3070N with internal finisher</td>
<td>30</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
</tr>
</tbody>
</table>

‘Follow Me Printing’ software allows you print to the ‘Classics_FindMe’ printer and then collect your printing from either of the MFD’s ONLY when you release the print job. You can install the ‘Classics_FindMe’ printer on your own Mac or PC using the instructions on the SAHIS website (https://sahis.csah.cam.ac.uk/print) or ask the IT Helpdesk for help. Print jobs will be held in the queue for 96 hrs (4 days) before being purged from the print queue.

Swipe your University ID card against the card reader on the MFDs to release your prints, or to copy or scan a document. If you do not have your University ID card with you, you can log in manually with your Raven account using the on-screen keyboard or the pull-out keyboard. Scanning is configured to email your @cam email address. It is not possible to enter alternative email addresses when scanning to email.

Graduate Students will receive a FreeCredit printing balance at the start of the academic year: £20 for PhD students; and, £10 for Mphil. To top up your credit please go to the following website: https://www.ds.cam.ac.uk/mysprint/. The cost of printing / photocopying is 5p per A4 sheet and 10p per A3 sheet in black and white and 20p per A4 sheet and 40p per A3 sheet in colour. The scanning facility can be used for free. A general photocopying card is available from Library staff to enable postgraduate to copy material for seminars and reading groups.

The capacity of the finishers in the library and the library office are 30 sets of documents. If you are printing more than 30 sets on these MFDs, then printed sets will need to be removed from the tray as they collate, otherwise the print job will stop. If you are using the MDFs to scan documents or pictures, you can reduce the impact of attachments to your mailbox storage by reducing the file size of the scan. Select a lower resolution for the scan on the scan page.
Health, Safety and Security Information

A copy of the Faculty’s Safety Policy is available on the Faculty website.

Occupational Health Advisers
Tel. 01223 336594, or 36594 on internal phone

Fire Action
In the event of the fire alarm sounding:

1. Leave building by the nearest exit
2. Do not use the lift
3. Report to assembly point by the Little Hall

In the event of a fire, flood or other serious incident in normal working hours inform the Faculty Administrator (Tel. 01223 335193 / 35193) or the Chairman of the Faculty (Tel. 01223 761007 / 61007).

In the event of a fire, flood or other serious incident outside normal working hours:

1. Operate the nearest fire alarm
2. Leave building by the nearest exit
3. Do not use the lift
4. Phone the University Central Security emergency number 101

The University Central Security number is Tel. 01223 331818 / 31818. This office operates 24 hours every day of the year. The emergency number is Tel. 101 on internal phone.

Mobility Disabilities
Students with mobility disabilities who are likely to be unable to use the stairs in the event of an emergency are asked to inform the Faculty Administrator, Mrs Jane Fisher-Hunt, so that a personal evacuation plan can be designed.

Medical conditions
The Faculty maintains a confidential record of members of the Faculty with any specific medical conditions together with a note of urgent remedial action. If this applies to you, please consult the Chief Secretary.

Report Book
When staff are unavailable and out of office hours, please report any matters of concern in the Report Book to be found by the Faculty Library issue desk.

Smoking
No smoking is allowed in the Faculty building.
Lone Working Policy for the Faculty of Classics (including the Faculty Library and the Museum of Classical Archaeology)

Working hours for the Faculty, its Library and the Museum are 9.00 – 5.00 p.m. Monday to Friday. The Museum is also open half-day on Saturdays in Full Term. The Museum is closed to visitors on Mondays.

During Full term, the Faculty’s outside doors are unlocked between 8.30 am and 7 pm Monday – Friday. Outside Full Term, the outside doors are unlocked between 8.30 am and 5 pm during the week.

When the outside doors are locked, access is then available to staff, postgraduate students and visitors whose University card has been set to allow access at such times.

All staff, postgraduate students and visitors in the Faculty who wish to work in the Faculty outside working hours should follow the following guidelines.

It is ESSENTIAL that if you use the building out of hours, on your own, you have ID with you at all times – you will need your University Card to get you into the building, but you need ID in case a member of the University’s Security team should ask to see it (as they are always entitled to do).

If working in the Faculty late at night or at weekends, tell others of your plans and liaise with other people working late. If you are worried about leaving late at night you can ring Security on (01223 3) 31818 and they will monitor your exit on CCTV.

You can contact Security who will check in regularly with you whilst you are working but you must conform to their instructions [“buddy” system].) Ring Security on (01223 3) 31818 when you begin work and leave them:

1) a contact number for you and details of the room where you are working
2) tell them the time you expect to be working to
3) ring them when you leave. If you fail to do this they will instigate a search and if they cannot find you will then contact the department’s emergency keyholders.

Before you start working on your own, ensure that you are aware of

- emergency exits,
- location of first aid boxes,
- location of a telephone in case of an emergency (if you don’t carry a mobile)
- how to call for help in an emergency.

Security can be reached IN EMERGENCIES ONLY on 101 (on internal phone) or on 01223 331818 (outside the network). Police/ambulance/fire can be reached by dialing 1999 (on internal phone) or 999 (outside the network).

You are advised to carry a mobile phone with you, on silent mode. You are advised not to listen to headphones as these might prevent you from hearing fire alarms.

Before leaving the Faculty at night and at weekends check that computers, printers and other equipment are switched off (where appropriate) and that doors and windows are closed.
You should familiarise yourself with the Health and Safety Division’s booklet *Guidance to Lone Working in the University of Cambridge* (found at [https://www.safety.admin.cam.ac.uk/policy-guidance/miscellaneous/hsd052m-lone-working](https://www.safety.admin.cam.ac.uk/policy-guidance/miscellaneous/hsd052m-lone-working)).