FIGHTS!
• This is one of our soldiers from BAY B.
• Which clues tell you that he is a soldier?
• What do you think his empty hand was holding?
• Can you draw and label him?
• What is a centaur?
  a) Half Man – Half Goat
  b) Half Goat – Half Horse
  c) Half Man – Half Horse

• What are the centaurs doing?
More Centaurs in the Museum!
Even More Centaurs in the Museum!
Greek Enemies

• Here are some more enemies of the Greeks.
• What is this men wearing that the Greeks in our statues do not?
• Can you guess who he is? (answer on next slide)
PERSIAN!
• This is a statue of a warrior that fought (and lost) a battle with the Greeks.

• This warrior tribe was famous for only consisting of women! What did the Greeks call them?
More Enemies

• What happened to these enemies of the Greeks?
• How would other enemies feel if they saw these statues?
• Why did the Greeks want to put up statues showing that they could fight and beat an enemy?
HERCULES/HERAKLES: Bay K

- Sketch Hercules, how did the sculptor show his characteristics? (eg Strength, might, muscles)
- Can you identify what his arm is resting on?
HERCULES

- This is another carving from the same group. It is broken.

It showed Hercules with the Stymphalian Birds – they were deadly birds with feathers they shot like arrows.

Can you imagine and draw them?
These carvings show 2 of Hercules’ Famous 12 labours. Which is which?
- Holding up the sky
- Wrestling a bull

Can you label all the people on “Holding up the Sky”:

HERCULES  ATHENA  ATLAS
Need the answers?

Download the pdf of our KS2 Teachers pack here: https://www.classics.cam.ac.uk/museum/museum-pdfs/ancient-greeks-work-pack

Or email museum-education@classics.cam.ac.uk with your questions.